

## CURRICULUM COMMITTEE

February 22, 2016

3:00 – 4:30 p.m., BU 119

### MINUTES

#### ATTENDANCE

E. Venable, B. Donovan (curriculum specialist), K. Rose, M. Dresch, E. Luna, K. Wagman, J. Maringer-Cantu, S. Carr, N. Cisneros, R. Rivera-Sharboneau, L. Tenney, D. DiDenti, L. Flores, R. Brown, and E. Talavera (minute recorder).

- I. Call to Order – Welcome at 3:20 pm
- II. Agenda Adjustments  
ENGL 14A has been withdrawn.
- III. Approval of Consent Agenda  
CONSENT AGENDA
  - a. Minutes of November 23, 2015
  - b. Inactivation of exiting course:
    - GUID 200 Planning for College Success
  - c. Modification to existing course - Form C:
    - JLE 201 Vice Investigations  
Correction to Prerequisite as requested by the Chancellor's Office
    - JLE 301 Dispatch Radio Communication  
Correction to Prerequisite as requested by the Chancellor's Office

**MSC (R. Rivera-Sharboneau/K. Wagman). Vote: unanimous. Approved as presented.**
- IV. CURRICULUM  
New Business
  - 1 NEW COURSE PROPOSAL – FIRST READING
    - a. CSIS 162 Introduction to Database Management Systems  
An introduction to the core concepts in data and information management.  
**MSC (J. Maringer-Cantu/D. DiDenti). Vote: unanimous. Approved as presented.**
  - 2 NEW COURSE PROPOSAL – SECOND READING
    - a. CSIS\_DM\_160 Game Design  
Intended for students who want to explore game design and computational media. R. Rivera-Sharboneau asked if this course was part of the certificate. It will be added to the program once the course is approved.  
**MSC (L. Tenney/R. Rivera-Sharboneau). Vote: unanimous. Approved as presented.**
    - b. ~~ENGL 14A~~ ~~Supplemental Instruction Leader Training~~  
Withdrawn.  
Introduction to and practice of the craft of supplemental instruction.  
Recommended for supplemental instruction leaders employed on campus.
    - c. MATH 412 Math Refresher  
A remedial intensive math course designed to be a refresher for students who wish to review basic math concepts before taking the Assessment Placement

test or to prepare prior to retaking the Assessment test. This is a pass/no pass class. Units earned in this class do not count towards the associate degree and/or certain certificate requirements. Students are captured through the counselors and/or self-identify. Currently, there is a non-credit option to refresh math skills. Only this course can be taken without first taking the Assessment test.

**MSC (D. DiDenti/K. Wagman). Vote: unanimous. Approved as presented.**

- d. MATH 416                      Math for Summer Bridge  
This class is a remedial mathematics course for students new to Gavilan College that are participating in the Summer Bridge Program. Students enrolled in this class must have taken the math placement exam prior to the first day of class. This is a pass/no pass course. Units earned in this course do not count toward the associate degree and/or certain certificate requirements. R. Rivera-Sharboneau asked if all students would be required to take the assessment course. The placement test is taken a week later after the course has finished and there is a cost to retaking the placement test. If this course is ever wanted to be taught to a new population of students a change would need to be done to the description and title when needed. The description will be amended to add 'or other special cohorts.'

**MSC (K. Wagman/J. Maringer-Cantu). Vote: unanimous. Approved with ammendment.**

- e. WTRM 132                      Advanced Water Distribution  
f. WTRM 133                      Water Conservation  
g. WTRM 134                      Industrial Wastewater and Stormwater Management  
*WTRM 132, 133 and 134 are taken as one motion.*  
These courses will be included in new certificates and degrees.

**MSC (N. Cisneros/J. Maringer-Cantu). Vote: unanimous. Approved as presented.**

### 3 MODIFICATIONS TO EXISTING COURSES – FORM C

- a. AMT 100                      General Aircraft Technology  
b. AMT 101                      General Aircraft Technology  
*AMT 100 and 101 are taken as one motion.*

Correct Units, change descriptions, approval from a Gavilan College counselor must be obtained before registering for the class, a co-requisite of AMT 110 and an advisory of Mathematics 430.

**MSC (R. Rivera-Sharboneau/L. Tenney). Vote: unanimous. Approved as presented.**

- c. CHN 1A                      Elementary Mandarin  
d. CHN 1B                      Elementary Mandarin  
CHN 1A and 1B are taken as one motion.

Reactivate course and update student learning outcomes and textbook.

**MSC (N. Cisneros/J. Rekedal). Vote: 1 abstention-R. Rivera-Sharboneau. Approved as presented.**

- e. CSIS 26 Discrete Structures  
Change Prerequisite: CSIS 45 or CSIS 46 or CSIS 5 or the equivalent AND MATH 235 or MATH 240 or Math 242 or the equivalent.  
**MSC (R. Rivera-Sharboneau/D. DiDenti). Vote: unanimous. Approved as presented.**
- f. GUID/PSYC/POLS 27 Contemporary Leadership  
Change hours, description and update content, textbook and student learning outcomes and removing the lab.  
**MSC (D. DiDenti/J. Maringer-Cantu). Vote: unanimous. Approved as presented.**
- g. JFT 7A Fire Apparatus Driver/Operator 1A  
h. JFT 7B Fire Apparatus Driver/ Operator 1B  
i. JFT 35 Fire Fighter Survival  
j. JFT 206 Auto Extrication  
k. JFT 215 Fire Officer Supervisor Academy  
*JFT 7A, 7B, 35, 2016 and 215 are taken as one motion.*  
Change title, description, hours and update content, textbook, student learning outcomes, methods of instruction and methods of evaluation.  
**MSC (D. DiDenti/R. Rivera-Sharboneau). Vote: unanimous. Approved as presented.**
- l. JLE 103 Supervisor Course Update  
m. JLE 124 Latent Print  
n. JLE 152 Skills and Knowledge  
o. JLE 154 Instructor Development  
p. JLE 158 Canine Update  
q. JLE 163 Special Threats  
r. JLE 180 Law Enforcement Seminar  
*JLE 103, 124, 152, 154, 158, 163 and 180 are taken as one motion.*  
Change title, description, hours and update content, textbook, student learning outcomes, methods of instruction and methods of evaluation.  
**MSC (N. Cisneros/J. Maringer-Cantu). Vote: unanimous. Approved as presented.**
- s. MUS 3B Harmony/Theory/Musicianship II  
Align with C-ID MUS 130, change description, and update textbook, student learning outcomes and content.  
**MSC (J. Maringer-Cantu/D. DiDenti). Vote: unanimous. Approved as presented.**
- t. PHIL 2 Introduction to Logic  
Align with C-ID descriptor PHIL 110.  
**MSC (R. Rivera-Sharboneau/J. Maringer-Cantu). Vote: unanimous. Approved as presented.**
- u. POLS/AJ 5 Introduction to Modern International Terrorism  
v. POLS/PSYC/CMUN\_6 Introduction to Conflict Resolution

Change description and update textbook, student learning outcomes, content and methods of evaluation.

*POLS/AJ 5 and POLS/PSYC/CMUN\_6 are taken as one motion.*

**MSC (K. Wagman/R. Rivera-Sharboneau). Vote: unanimous. Approved as presented.**

- w. PSCI 2 Introduction to Meteorology  
General update: update textbook and student learning outcomes.  
**MSC (D. DiDenti/N. Cisneros). Vote: unanimous. Approved as presented.**

- x. RE 164 Real Estate Appraisal  
y. RE 165 Legal Aspects of Real Estate  
z. RE 166 Property Management  
aa. RE 167 Real Estate Economics  
bb. RE 168 Real Estate Escrow

*RE 164, 165, 166, 167 and 168 are taken as one motion.*

Reactivate courses, change descriptions and update content, textbook and student learning outcomes, methods of instruction and methods of evaluation.

R. Rivera-Sharboneau voiced concern that this is not advertised in the catalogue and is harmful to the students when courses are pulled from rotation. It was asked for a rotational schedule to be created to prepare students.

**MSC (J. Maringer-Cantu/D. DiDenti). Vote: unanimous. Approved as presented.**

DISTANCE EDUCATION – FORM D

- a. CSIS\_DM\_160 Game Design  
Add online and hybrid delivery to increase student access.

**MSC (J. Maringer-Cantu/D. DiDenti). Vote: unanimous. Approved as presented.**

- V. ADJOURNMENT by consensus at 4:01 pm.  
**MSC (K. Wagman/ R. Rivera-Sharboneau).**